

Obair á dhéanamh an seachtain seo, ag tosnú le 27ú Aibreáin

Work for Rang 3 to do for the week starting 27th of April. **The timetable does not have to be followed, it is merely a guide.** Please let me know if you have any questions or problems with this through the school's new website. The following link can be used to contact me. <https://gaelscoil.ie/rang-a-tri/>

	20ú	21ú	22ú	23ú	24ú
9.00	Diary entry	Diary entry	Diary entry	Diary entry	Diary entry
10.00	TG4	TG4	TG4	TG4	TG4
10.30	Sos	Sos	Sos	Sos	Sos
10.45	EIP	EIP	EIP	EIP	EIP
11.00	RTE2	RTE2	RTE2	RTE2	RTE2
12.00	Am ciúin	Am ciúin	Am ciúin	Am ciúin	Am ciúin
12.05	MM	MM	MM	MM	MM
12.20	Mata Draíochta L 145	Mata Draíochta L 146	Mata Draíochta L 147	Mata Draíochta L 149	Mata Draíochta L 150
1.00	Lón	Lón	Lón	Lón	Lón
40 mins	Chores	Chores	Chores	Chores	Chores
40 mins	Reading	Reading	Reading	Reading	Reading
40 mins	Hobby time	Hobby time	Hobby time	Hobby time	Hobby time
30 mins	Just write	Free time	3 pictiúirí + 3 abairtí	Free time	Free time

1. Continue with MM and EIP every day, don't forget the problem solving! There is also a Friday section every week in MM. As we are still in this situation, it might be an idea to use this as a "test". If possible, maybe allow 10 minutes to get it done (or whatever amount of time is required.) The EIP

book also have revision days (for every 10 days) so if possible keep up to date with those as well. Again, as we are stuck in this situation, if parents could correct these two books, just to keep an eye on progress, it would be fantastic. If not possible to do it every day, whenever you can, once a week or every second day or whatever can be done.

2. Continue doing a letter from “Just write” every week. The two pages of the book and then a full page of the copy. There will be 6 words in the book, so I normally get the children to write these words out again in the copy, one per line. This leaves approximately 3 lines left (depending on the copy). They can then make up a nonsense sentence based on the letter of the week so as to fill these lines. It is good for them to see the relation between this book and next year when the script writing tasks progress again.
3. Keep up the chores! Remember this week it is 4 chores per day 😊
4. Last week I asked the children to start making a diary entry per day. I would like them to continue doing this. It should include what time they got up, everything they did during the day, the time spent doing various tasks, stories, thoughts, opinions on everything and anything, keeping a track of what they had to eat throughout the day. The aim of this is really to keep up the handwriting skills and spelling through writing skills. If possible, I would urge people to try to keep up a “school like” approach to this, as in margins and dates to be done in red pen, neat writing etc etc. There are lists such as the Dolch lists, the common misspelt words in English available online and these may prove useful during this task. Again, if this proves stressful at home, maybe try it every second day or else tell the children that “we will be doing this until <an appropriate time>”. Perhaps reducing or increasing the time may also be beneficial.
5. Read a book for 40 minutes every day. This can be done in your bedroom, in the garden or just about anywhere that is quiet. Since our last day in school, I have read one book every week. I don’t have any books left in the house now so I am getting them for free online. I have seen many free to download books for children as well. Perhaps, if there is someone with all the books read, they can check out the ones online....only if the actual books are read though.

6. TG4 will have a class as Gaeilge every day starting at 10am with Múinteoir Caitríona agus Múinteoir Fiachra. This could help the children to keep up with listening to and using some Gaeilge while they are at home.
7. RTE have the school classes every day at 11. There will be days that these lessons will not be helpful to Rang 3 students but hopefully it will help.
8. I hope “am ciúin” went well last week. I would encourage people to keep it up. Maybe even get the children to show you how it is done and ask them what they think about and how they relax. (Close your eyes, count to <10>, focus on your breathing, <repeat in, hold breath, out > repeating that a few times tends to get rid of the giggles!) They should be getting used to doing this at home at this stage. Last week I mentioned to tell the children to use the time to think about various parts of their lives, the people and events in their lives. It might be possible to move on from that. This week (and from now on if the children are ready), use the time for mindfulness. The best way to get this to work is for the children to actually think of nothing as they relax. Let all the thoughts pass through their mind and then (hopefully!) leave. If this is unachievable, keep doing the idea of thinking about a part of their life, their interactions with people etc as it might be easier. We have done all of the above in class so they should be familiar with it but it could prove difficult to do it outside of the classroom.

9. Trí pictiúirí agus trí abairtí :

<https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

This is a new story for the children. “Madra Nua” is on page 15 – 17. Get them to read through it, pick out 3 sentences to summarise the story and they can write these 3 sentences (with 3 matching pictures) for the story. If you mention “Trí pictiúirí agus trí abairtí”, they will know exactly what is required as we do it once a week, every week when at school. The following are screenshots from the above link in the event people cannot access the link.

Madra nua



Bhí Mamáí agus Lúsaí i siopa na bpeataí.
Bhí siad ag féachaint ar na peataí.
'An maith leat an t-iasc órga seo?' arsa Mamáí.
'Tá sé go hálainn,' arsa Lúsaí. 'Is féidir leis snámh ach ní féidir leis labhairt.'
'Seo coinín deas,' arsa Mamáí.
'Is ea, is maith liom an coinín sin,' arsa Lúsaí. 'Is féidir leis rith go tapa ach ní féidir leis labhairt.'
D'fhéach siad ar na peataí go léir ach ní raibh Lúsaí sásta.



'Bhuf, bhuf!'
Chuala siad madra ag tafann.
Bhí an madra bán agus dubh.
'Haileo,' arsa Lúsaí.
'Bhuf, bhuf,' arsa an madra.
'Éist, a Mhamáí. Is féidir leis labhairt.'
'Conas atá tú?' arsa Lúsaí.
'Bhuf, bhuf!' arsa an madra.



'Is maith liom an madra seo, a Mhamáí,' arsa Lúsaí.
'Is féidir le madra rith, siúl agus snámh. Agus is féidir leis labhairt!
Cheannaigh Mamaí an madra deas.
Thug sí caoga euro don siopadóir.
'A Lúsaí, cad is ainm don mhadra?' arsa Mamaí.
'Seo Ottó, mo pheata nua,' arsa Lúsaí.

10. Using the CJ Fallon website again, select third class, maths, mata draíochta. I have added the screen shots after the instructions but the website is better to use as the text is clearer than in the screenshots.

Skip to page 145. This is a chapter based on multiplication but something that **has not been covered in school** so far. It is all based on the multiplication tables that we have covered extensively during school.

- On Monday, revise the tables. While at school I had started by letting a child pick any sum, example $3 \times 4 = 12$ The children can then either say aloud or write out this sum and 5 more sums. Ex : $3 \times$

$4 \times 3 = 12$, $4 \times 3 = 12$, $12 \div 4 = 3$, $12 \div 3 = 4$, $\frac{1}{4}$ of 12 = 3 and $\frac{1}{3}$ of 12 = 4.

They will be familiar with doing this but they may need to be hinted along at the start. Get the children to pick one, then parent picks one to do.

- Tuesday page 146 Q 1 – 3
- Wednesday page 147 Q 1-3
- Thursday page 149 Q 1 – 4 (we are not doing pg 148)
- On Friday we will (like last week) do the problem solving. Parents can either work through the problems that are in the book or alternatively make up their own questions such as:
- How many <any item in the siopa> will I have if I buy <pick any number 2 - 9> packets? Ex: How many balloons will I have if I buy 6 packets? Get the children to write the sums downwards like what was on the previous pages in the chapter.
- If your child is able to do the method but is struggling with tables, get them to do the sums with access to the answers to the tables (they are in the dialann and readily available online on poster like images.)
- If your child is well able for these type of questions, try adding in more items, such as 3 jars or marbles, 5 packets of eggs and 9 packets of sweets. Get them to do each sum individually and then add up the answers.

Tuesday:

$6 \times 1 = 6$ 

1. Bain triail astu seo anois.

(a) $7 \times 1 = \square$

(b) $9 \times 1 = \square$

(c) $10 \times 1 = \square$

Cad a thugann tú faoi deara nuair a iolraíonn tú faoi 1?

(d) $12 \times 1 = \square$

(e) $16 \times 1 = \square$

(f) $23 \times 1 = \square$

(g) $1 \times 15 = \square$

(h) $1 \times 27 = \square$

(i) $1 \times 59 = \square$

$6 \times 0 = 0$ 

2. (a) $3 \times 0 = \square$

(b) $9 \times 0 = \square$

(c) $8 \times 0 = \square$

Cad a thugann tú faoi deara nuair a iolraíonn tú faoi 0?

(d) $13 \times 0 = \square$

(e) $36 \times 0 = \square$

(f) $99 \times 0 = \square$

$6 \times 10 = 60$ 

3. (a) $7 \times 10 = \square$

(b) $4 \times 10 = \square$

(c) $6 \times 10 = \square$

(d) $10 \times 3 = \square$

(e) $10 \times 8 = \square$

(f) $10 \times 10 = \square$

Cad a thugann tú faoi deara nuair a iolraíonn tú faoi 10?

(g) $9 \times 10 = \square$

(h) $12 \times 10 = \square$

(i) $17 \times 10 = \square$

(j) $10 \times 26 = \square$

(k) $10 \times 58 = \square$

(l) $10 \times 79 = \square$

(m) $20 \times 10 = \square$

(n) $30 \times 10 = \square$

(o) $40 \times 10 = \square$

(p) $50 \times 10 = \square$

(q) $60 \times 10 = \square$

(r) $70 \times 10 = \square$

Wednesday:

<p>1. (a) $7 \times 4 = \square$ nó $\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$</p>				<p>(b) $9 \times 5 = \square$ nó $\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$</p>			
2. (a)	(b)	(c)	(d)	(e)	(f)	(g)	
$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$	
3. (a)	(b)	(c)	(d)	(e)	(f)	(g)	
$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$	

Thursday:

	(a)	(b)	(c)	(d)	(e)
1.	$\begin{array}{r} d \ a \\ 1 \ 3 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 1 \ 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 1 \ 9 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 1 \ 3 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 1 \ 5 \\ \times 6 \\ \hline \end{array}$
2.	$\begin{array}{r} d \ a \\ 1 \ 4 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 1 \ 9 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 1 \ 4 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 1 \ 6 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 1 \ 9 \\ \times 4 \\ \hline \end{array}$
3.	$\begin{array}{r} d \ a \\ 2 \ 3 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 2 \ 7 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 3 \ 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 3 \ 9 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 4 \ 6 \\ \times 3 \\ \hline \end{array}$
4.	$\begin{array}{r} d \ a \\ 5 \ 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 6 \ 7 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 4 \ 3 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 6 \ 4 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} d \ a \\ 8 \ 6 \\ \times 7 \\ \hline \end{array}$

Friday:



11. Exercise daily. Get out to the garden with this lovely weather that we are getting!

12. For the children that go to dance classes, art classes, music classes, language classes, speech and drama classes, hurling, football, soccer, rugby and everything else, make sure you keep up the rehearsing, training and the practising. Ciarán Kilkenny, the Dublin hurler and footballer is putting a lot of fun challenges up on social media (as Gaeilge) for GAA fans. Many of the Galway hurlers and footballers are also doing this as well. This period of time is a great opportunity for you to become better at what you like to play. Use it!!